

Kenton City Schools ARP ESSER Plan

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

Kenton City Schools will fund staff necessary to ensure the effective operation of instructional programs, including social and emotional services, as well as academic services. ARP ESSER funds will be used to provide for the safety of students and staff in a manner consistent with the most recent CDC guidelines. The district plans to open and operate schools for in-person learning and will practice recommended health and safety practices as determined by the board of education and the county health department.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

Kenton City Schools will use ARP ESSER funds to provide summer school services in the summer of 2022 to address the academic impact of lost instructional time. KCS will also purchase and upgrade student technology to promote remote learning and prepare for any online learning opportunities due to possible COVID-19 school closures. Kenton City Schools will address learning loss by implementing IXL assessments, which are funded through this grant. Kenton City Schools will continually preassess students throughout the year to determine the extent of any potential learning gaps resulting from the disruption in educational services. By using High Quality Student Data from the district approved resources, teachers will continue to monitor student progress in order to cover those learning gaps. Services and resources will then be provided to address those learning gaps by providing the necessary interventions to ensure all students have expected levels of continued growth. The district plans to purchase technology platforms that include assessment options and ongoing interventions targeted to the individual student learning gaps.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

Kenton City Schools will allocate funds to upgrade facilities in order to provide for the health and safety of students and staff. Funds will be used to increase air quality and to mitigate health and environmental concerns that negatively impact stakeholders of the district.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Kenton City Schools ensures all students are provided with a high-quality education. Interventions implemented to address the academic impact of lost instructional time will be monitored by teacher-based teams and building leadership monthly. Teachers will collect and analyze data from interventions and programs will be adjusted as necessary to ensure the continual growth of students. Both academic and social emotional programs will be evaluated yearly to ensure the high-quality education of the district is met.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

Kenton City Schools determined its most important educational needs as a result of COVID-19 by completing a needs assessment and by consulting with stakeholders of the district. KCS determined technology, addressing learning loss, and facility upgrades for safety concerns as top priority needs.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

Kenton City Schools' timeline is August 1, 2021 to Sept. 30, 2024.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

Kenton City Schools will use ARP ESSER funds to provide summer school services in the summer of 2022. KCS will also purchase and upgrade student technology to promote remote learning and prepare for any online learning opportunities due to possible COVID-19 school closures and to mitigate any learning loss due to the pandemic.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Kenton City Schools will address learning loss by implementing IXL assessments. Kenton City Schools will continually pre-assess students throughout the year to determine the extent of any potential learning gaps resulting from the disruption in educational services. By using High Quality Student Data from the district approved resources, teachers will continue to monitor student progress in order to cover those learning gaps. Services and resources will then be provided to address those learning gaps by providing the necessary interventions to ensure all students have expected levels of continued growth. The district plans to purchase technology platforms that include assessment options and ongoing interventions targeted to the individual student learning gaps.